

Big Life Schools annual report: 2024-2025

1. Background

Big Life Schools Multi Academy Trust have two primary schools Longsight Community Primary and Unity Community Primary – both in Manchester, England. Longsight is a single form entry school attached to a Children's Centre and nursery provision. It opened in 2013. Unity is a two-form entry school with an integrated nursery provision and community facilities. It opened in 2015.

In January 2025, Big Life Schools were awarded a commission to oversee the Manchester Sensory Support Service, transferring over 52 employees into the Trust on a 5-year contract with Manchester Local Authority. Reporting on data for this service is in its infancy and doesn't follow the same convention as schools. Therefore, data on the service will be reported in next year's annual report when we will have at least 12months of data available.

2. Pupil numbers

The tables below indicate number of pupils on roll. Longsight managed to achieve the maximum number of pupils on census reporting. Unity achieved their highest pupil numbers to date of 372, which represents a small growth of 5 pupils on the previous year but short of the 420 capacity.

Reception numbers at Unity were at 49 but decreased before the census was captured, demonstrating the volatility in transience still being experienced. This was the highest reception intake for two years, following a city-wide decrease in birth rates. Further exacerbating this was the opening of the Olive School, a Muslim Faith, primary school in the local area. This is an area of concern for Unity and may present future budget challenges.

Unity Nursery occupancy has achieved numbers we were hoping (79), reaching close to capacity. This is despite the additional challenges of parents and families moving pupils to school run nurseries where they offer 30 hours funded. We do believe this might be offset with the eligibility for 30hrs funding coming into effect nationally, therefore we would hope this provides more stability for nursery numbers in future years.

Table one: Longsight pupil numbers (4-year period)

	Pupil Numbers				
	Capacity	21-22	22-23	23-24	
Reception	30	31	29	29	30
Year one	30	30	29	30	30
Year two	30	29	31	30	29
Year three	30	30	30	30	30
Year four	30	31	31	30	30
Year five	30	32	30	31	30
Year six	30	30	31	31	31
TOTAL	210	213	211	211	210

Table two: Unity pupil numbers (4-year period)

	Pupil Numbers				
	Capacity	21-22	22-23	23-24	
Reception	60	51	44	53	43
Year one	60	51	49	50	50
Year two	60	55	58	55	50
Year three	60	61	53	62	56
Year four	30 in 21-22 60 in 22-23	32	58	58	59
Year five	30	30	34	58	55
Year six	30	30	33	32	55
TOTAL	330 in 21-22 360 in 22-23	310	329	367	372

3. Transience

	20-21	21-22	22-23	23-24	24-25
Longsight	10%	16%	13%	13.8%	14.3%
Unity	30%	36%	30%	33.8%	35.2%

The table above demonstrates the ongoing impact to schools and pupils due to pupils moving to another school or joining our school mid-year. Trends over the five-year period are consistent, with Longsight experiencing almost the same number of pupils moving to a new school as those joining. At Unity we experienced one more pupil move than we experienced join.

Most, if not all, leavers are due to a change in family circumstances. National mobility figures are averaging 14%.

4. Demographics

Both schools remain diverse and reflect the communities they are located. Both are in wards which experience high levels of deprivation. Unity is in Cheetham Hill, which sits in the top 1% of deprived wards nationally, and Longsight in the top 11%. There are also many families who identify as having English as an additional language (EAL) with over 80% of families across both schools identify as having EAL compared with 44% across Manchester and 21% nationally.

Among our family population the largest ethnic groups in Longsight are Pakistani (47.9%) and Bangladeshi (22.5%) largely unchanged year on year. Asian Pakistani (23.1%) is the largest ethnic group at Unity school, decreasing by 6% on the previous year, where we have seen an increase in Black African pupils transitioning from Nursery to school.

We are starting to see an increase in Black African families moving from the nursery to the school whereas some of these families were previously choosing to select a faith-based school.

	Unity Community Primary	Unity Nursery	Longsight Community Primary
	Proportion of cohort (%)	Proportion of cohort (%)	Proportion of cohort (%)
English as an additional language	77.5 Decrease of 2.5%	78.4	77
Free School Meal (FSM)	51.1 +2%		56 +16%
Afghan	3.8	7.6	1.9
Arab	1.6	16.4	2.4
Asian: Indian	3.8	5	1.9
Asian: Pakistani	23.1	24	48.8
Bangladeshi			20.9
Black African	9.1	11.4	1.9
Black: Caribbean	1		1.4
Black: Somali			0.9
Indian			1.9
Kurdish	4.8	3.8	
Libyan	10	2.5	
Syrian	3.2		
White European – Italian, Romanian, Polish, Macedonian, Russian, Turkish	5.1	2.5	1
White British	6	8.9	1.9
White/Asian	3.2	1.2	1.4
White/Black African-Caribbean	4	5	1
Any other mixed background	4.6	7.6	
Any other ethnicity – Chinese, Iranian, Iraqi, Korean, Malay, Kashmiri Pakistani, Mirpuri Pakistani, Nepali, Roma, Black Other, Asian other	16.7	4.1	12.7

A measure of deprivation experienced by our families is a pupil's eligibility for Free School Meals (FSM). At Longsight we have experienced an increase from 33% in 2023 to 56% in 2025, a 23% increase in two academic years.

At Unity there was a marginal increase from 49% to 51%. Comparing these with Manchester (46.7%) and National (25.2%) demonstrates both schools are higher than both.

To support pupils eligible for FSM both schools receive additional funding (Pupil Premium Funding) to support educational outcomes. Both schools develop a plan each year identifying how the funding is being spent to ensure that those pupils do not fall behind their peers in their education outcomes. Longsight received £128k, an 18k increase on the previous year, whilst Unity received £242k, a 50k increase on the previous year. The increase in Unity is a mixture of increasing pupil numbers but also, as with Longsight, more families eligible for these benefits related funding.

Both schools' Pupil Premium Plans were developed and approved by the Local Governing Committees, reporting on spend throughout the year, utilising all funding in year.

Pupils eligible for FSM at Longsight outperform their non-disadvantaged pupils in all subjects with combined 2% lower. This is also witnessed in Early Years where they are 10% higher than non-disadvantaged pupils.

At Unity pupils eligible for FSM perform just below their peers, with between 4%-10% difference across the KS2 subjects, whereas the combined figure was only 2% lower for FSM eligible pupils than non-disadvantaged pupils. Whereas in the Early years we are now seeing the benefits of the new curriculum delivery where pupils eligible for FSM are outperforming non disadvantaged pupils by 13%

5. Behaviour, attendance, wellbeing (Special Education Needs and Disabilities), safeguarding, accidents and incidents

Both schools are UNICEF Rights Respecting schools, with Longsight securing gold re-accreditation which is the highest level. Unity will revisit this in 2024-25. Whilst we don't have the re-accreditation the ethos remains the same across both schools, promoting to pupils their rights, embedding in all aspects of the school delivery.

Behaviour: Recording of behaviour incidents across both schools follows the same ticks and crosses system, in line with our positive relationship and behaviour policy. The application of the system was monitored by both schools SLT including a visit from an SLT to another school to assess and feedback on the application of the policy, which was positive.

In addition to the ticks and crosses both schools record additional behavioural concerns either on CPOMS or a bespoke tracker. We have more diversity of pupils at Unity, which is contributing to the higher levels of incidents such as homophobic, racist, or sexist, incidents or concerns. The school continue to work with pupils and families to promote and value difference and educate them as part of the curriculum in PSHE, in addition to themed assemblies. This approach to separate reporting makes it easier to assess and analyse at a local level.

Data is presented to the Local Governing Committees and Trustees have requested that the categories reported are reviewed to be able to monitor across schools ensuring more consistency and analysis.

Type of incident	2023-24	2024-25	Notes
Bullying	3	2	Both KS2 boys towards KS2 girls with comments on appearance/weight
Restraints	6	1	Sept 2024- separating a fight at home time
3 cross incident – internal exclusion	22	11	10 internal – All KS2 boys. Physical violence 1 suspension – KS1 boy. (Autumn term)
Racist	38	25	All from KS2. 2 girls and 15 boys. 3 boys with 2 incidents and 2 boys at stage 3 of process. All using inappropriate/racist language
Homophobic	4	3	KS2 boys using 'gay' as an insult
Sexist	5	0	
Ableist	1	2	KS2 boys calling children autistic/disables as an insult
Digital safety	10	2	2 instant notifications received. Both

Attendance: The table below shows the comparison with local and national absence data, indicating attendance figures, including persistent absence. Whilst both schools were less than Manchester and national averages this was only marginal and demonstrates the excellent progress the schools are having to bring attendance levels back to those similar to pre-pandemic levels.

	Longsight				Unity				Manchester				National			
	21-22	22-23	23-24	24-25	21-22	22-23	23-24	24-25	21-22	22-23	23-24	24-25	21-22	22-23	23-24	24-25
Attendance	92.85	92.1	93.3	93.9	92.8	92.4	93.62	94.2	93.65	93.19	94.19	94.5	93.8	NA	94.1	94.5
Persistent Absence	23.32	22.11	22.28	16.5	23.13	18.8	23.4	16.8	29.05	22.41	16.56	15.06	18.3	NA	16.2	14.5

SEND: We continue to see a rise in children presenting to both schools with additional special educational needs. Pupils in Longsight where an Early Help and care plan is in place has risen from 2.4% to 3.8%. At Unity this was 3.3%, a slight reduction on the previous year.

Manchester average is 4.7% and National is 3.46%, which doesn't reflect the increasing need all schools are experiencing with pupils entering their provision. We are aware that Manchester LA have experienced a doubling of applications for EHCPs across their borough, again reflected nationally. The back log of applications is delaying responses to applications in addition to the threshold for award being much more stringent.

A national consultation on EHCP reform is underway and we hope that this will provide a smoother system for providing pupils with the support they need, and the resources for schools to deliver it.

Pupils identified as requiring SEN support are recorded on the SEND register, located on our pupil management database. These pupils can often be an indicator of future need, and the possibility of an Early Health and care plan is required. At Longsight we have seen the number of pupils on the SEND register increase from 10.4% of the pupil population to 16% in 2024-25. Unity witnessed a larger increase from 18.2% to 29%. This is in comparison to 15.5% across Manchester and 14.7% nationally. These have experienced moderate increases on the previous year.

Table 1 (a)- Children identified with SEND

School	Children on SEND register	Children with confirmed EHCP	Children identified as SEN Support	Children being monitored
Longsight Community Primary	34 (16% of pupil roll) An increase of 4 pupils on 23-24	8 (3.8% of pupil roll) An increase of 3 pupils on 23-24	24	2
Unity Community Primary	111 (29% of pupil roll up 10%) Up 41 pupils on 23-24	11 (3%) Down 2 pupils due to leaving for special in 23-24	61	39
Manchester average	16.7%	2.5%	NA	NA
National Average	13%	2%	NA	NA

Table 1(b): Comparison of pupils with SEND with Manchester and National Primary Schools

	Unity	Longsight	Manchester	National
% SEND	22.2%	12.8%	18.5%	17.1%

Comparing this data to national is a bit misleading as the national percentages include over 50% of pupils with a physical disability, whereas our schools and Manchester schools, in general, experience a higher number of pupils with speech, language and communication need followed by social, emotional mental health, and moderate learning difficulties.

There is an increasing need for pupils requiring special education needs provision, and Unity have a number of children being supported whilst they await a space locally. This continues to present ongoing challenges due to the high level of resources required for these children to remain at school.

We continue to invest resources in supporting pupils with SEND, outlined in the table below. This demonstrates that both schools are maximising the use of the funding mainly on staff resources. This year both schools implemented a specific resource unit in response to the increasing level of need, implementing the Hive at Unity and the Tree House in Longsight. Both locations utilise existing school building space converting rooms previously used for library or smaller interventions to enable bespoke provision to meet the needs of pupils who struggle to regulate in mainstream provision full time. The impact has been positive; however, as we bring in new pupils to both schools with increased level of need, we will run out of appropriate space to support children, where pupils are not able to transition back into their mainstream class

Table 2: Notional SEN and EHCP funding for 24-25 academic year.

School	Academic Year funding (£)			Total
	Notional funding	SEN	EHCP (Forecast)	
Longsight Community Primary	£151,294 (11.9% increase)	£62,000 (98% increase)	£213,294 (28% increase)	
	135,186.76	£31,200 in 23-24	£166,386.76	
Unity Community Primary	£288,040.77 (29.7% Increase)	£97,000 (27% increase)	£385,041 (29.2% increase)	
	£221,947.84	£76,000 in 23-24	£297,947.84	

Safeguarding: We use CPOMs to record all safeguarding concerns and incidents relating to children in our care. Both schools have trained Designated Safeguarding Leads (DSL) and are supported by the group Safeguarding Lead. Safeguarding is monitored at different levels across the trust. Schools Designated Safeguarding leads deal with all concerns and incidents liaising with the relevant agencies and families as required, identifying a range of actions or interventions to support and address issues from escalating.

Local governing committees receive regular reports on safeguarding concerns and incidents with a link governor in both schools who visit and check on safeguarding compliance and practice, including a review of self-assessment Section 175 audits that are completed and submitted to the Local Authority. Additionally, each school undergoes a safeguarding self-assessment and audit follow up with the group safeguarding lead, which is also supported by the link governor for safeguarding, to review these findings.

Accidents and incidents: There was one accident at both schools this academic year. In Longsight an employee slipped on a children's whiteboard, which was left on the floor, causing the employee to fall and break their ankle in three places. This was RIDDOR reportable due to the length of time the employee was absent from work,

At Unity a child fell during play time injuring their wrist. The break wasn't identified until their parents went to A&E at the end of the day. This isn't reportable to RIDDOR as pupils in schools are exempt from this reporting.

6. Education

Reception GLD: GLD in Longsight decreased slightly from the previous year to 53.3% with Unity achieving 53.2%, which was just below Manchester average of 60.3%. Prime learning goals in Longsight decreased whereas specific learning goals increased in the previous year. At Unity both areas improved on the previous year.

GLD for pupils with SEND is an area of concern and linked to the level of need of pupils being admitted, where previously they will have been attending a special education needs setting. This is a contributing factor to the implementation of the Hive and the Tree House.

KS1 Phonics: LCP experienced a slight decrease in year 1 phonics on the previous year, whereas Unity experienced a positive increase, achieving better than Manchester average and only 2% below national average, demonstrating excellent year on year progress.

KS2: Longsight experienced an uptick in outcomes for reading and writing. Reading performance was only 0.8% below Manchester average. Writing fares better outperforming Manchester by 10% and National by 5%. This year we witnessed maths take a dip in expected outcome, achieving 10% lower than Manchester and the previous year's performance. This is an area of continued focus for the new academic year. As a result, this did have an impact on combined performance which was 9% lower than the previous academic year. GPS performed strongly achieving higher than Manchester and national averages.

Unity experienced slight decrease in Reading and Maths on the previous year with Writing and GPS both improving. GPS was above Manchester and national averages. All other KS2 data was marginally below Manchester, demonstrating improvement over the years.

Combined figures for Unity show a marginal improvement on the previous academic year by 0.3%, but still below Manchester average by 12%, which is an area for improvement and a key focus area into the 2025/26 academic year.

Statutory Reporting: End of Year Outcomes (Comparison over 5 years)

	Early Years Foundation Stage											
	Longsight 2019	Longsight 2022	Longsight 2023	Longsight 2024	Longsight 2025	Unity 2019	Unity 2022	Unity 2023	Unity 2024	Unity 2025	Mcr 2025	National 2025
Good level of development (all)	60.7%	56.7%	44.8%	60%	53.3%	62%	27.3%	59.1%	48.1%	53.2%	60.3%	68.3%
Good level of development (SEND)	0%	0%	0%	25%	0%	0%	0%	0%	14.3%	10%	22.5%	26.4%
Prime early learning goals	64.3%	73.3%	48.3%	60%	53.3%	32.7%	32.7%	59.1%	48.1%	59.6%	68.1%	75.3%
Prime early learning goals (SEND)	0%	0%	0%	25%	0%	0%	0%	0%	14.3%	10%	27%	31.2%
Specific learning goals (all)	60.7%	26.7%	41.4%	43.3%	53.3%	62%	27.3%	59.1%	48.1%	53.2%	58.6%	68.2%
Specific learning goals (SEND)	0%	0%	0%	25%	0%	0%	0%	0%	14.3%	10%	21.5%	28.3%

	Key Stage One											
	Longsight 2019	Longsight 2022	Longsight 2023	Longsight 2024	Longsight 2025	Unity 2019	Unity 2022	Unity 2023	Unity 2024	Unity 2025	Mcr 2025	National 2025
Year One phonics (All)	76.7%	60%	82.8%	70%	66.7%	69%	58.9%	75%	69.4%	77.8%	74%	79.9%
Year One phonics (SEND)	100%	0%	0%	50%	50%	100%	33.3%	62.5%	44.4%	53.3%	49%	52.1%
Phonics re-check	N/A	60%	96.7%	100%	44.4%	N/A	58.9%	58.4%	23.5%	52%	45.2%	50.1%

	Key Stage Two											
	Longsight 2019	Longsight 2022	Longsight 2023	Longsight 2024	Longsight 2025	Unity 2019	Unity 2022	Unity 2023	Unity 2024	Unity 2025	MCR 2025	National 2025
Y6 Reading (all)	67.9%	56.7%	63.3%	67.9%	71%	N/A	54.8%	56.3%	71.4%	68.3%	71.8%	75%
Y6 Reading (SEND)	50%	0%	50%	50%	0%	N/A	25%	16.7%	25%	44.4%	46.8%	50%
Y6 Writing (All)	64.3%	53.3%	63.3%	71.4%	77.4%	N/A	48.4%	56.3%	60.7%	66.7%	67.3%	72%
Y6 Writing (SEND)	33.3%	0%	37.5%	50%	0%	N/A	0%	16.7%	75%	22.2%	34.8%	39%
Y6 Maths (All)	92.9%	50%	66.7%	71.4%	61.3%	N/A	54.8%	62.5%	75%	66.7%	71.9%	74%
Y6 Maths (SEND)	83.3%	0%	50%	50%	0%	N/A	20%	16.7%	50%	22.2%	44.4%	47%
GPS	NA	60%	64.5%	57%	74.2%	N/A	67.7	59.4%	79%	76.7%	71.7%	73%
Y6 R/W/M combined (All)	53.6%	40%	50%	60.7%	51.6%	N/A	38.7%	40.6%	46.4%	46.7%	58.4%	62%
Y6 R/W/M/combined (SEND)	33.3%	0%	37.5%	50%	0%	N/A	0%	16.7%	25%	0%	26.7%	29%
Y6 Science		76.7%	76.7%	75%	67.7%	N/A	64.5	59.4%	62.5%	66.7%	77%	82%

7. Ofsted

Longsight achieved expected standard in the recent Ofsted inspection in November 2024, demonstrated the positive impact of the school.

Unity remains in requires improvement as we are awaiting our next inspection which is now not due until the new framework is implemented in November 2025. The school has been supported with termly visits from an external school improvement partner, including a termly visit from the local authority quality assurance team. This was further enhanced with a review of the early years provision by the local authority senior school's quality assurance partner, all demonstrating positive progress the school has made in addressing the areas requiring improvement from the last Ofsted inspection.

8. Community

Play Schemes: We continue to receive funding from Manchester Active under the Holiday Activity Fund. This enables us to offer 1 week's provision during Easter and three weeks over the summer period. The table below details the average attendance numbers across both schools.

Play scheme attendance (daily average)

	Longsight Community Primary	Unity Community Primary
Easter	15	30
Summer	26	28

Breakfast and afterschool provision continues to be available at both schools. Whilst this is a limited take up, we are not currently part of the DFE pilot scheme, which enables the offer to be universal.

Both schools increased their cultural capital events with schools ensuring that all year groups were able to take part. This includes the following:

Longsight: Visit to Local parks, libraries, local sporting event, local festive celebrations for Christmas, Blue Peter event, Manchester magistrates' courts, Ainsdale beach, Sea Life aquatic centre, Brockholes in Preston, and a residential in Condover Hall.

In Unity there were similar events to Longsight with the addition of the following; Residential in Ghyll Head, Tatton Park, Sooter and Skateboard workshop, Cheetham festival opening ceremony, European sports day, Eco reads day, visit to local mosque, Viking workshop, museum visit on Egyptians, visit to the space dome, learn to Ride workshops, tree planting in the playground, coaching session with Gary Neville, Art Gallery, RHS Bridgewater Hall, visit to River Irwell, Martin Mere, Jewish museum, and a guest appearance at Manchester markets selling produce grown in the grounds of the school.

Table 4: Longsight Community Primary

	Year Group	Registered pupils	Pupil Premium	Sex	Pupils with SEND
Homework Club (Mondays)	Years 1 to 6	56	29%	61% Male 39% Female	9%
Multi Sports (Tuesday)	Years 1 to 6	48	29%	79% Male 21% Female	4%
Multi Sports (Wednesday)	Years 1 to 6	58	19%	62% Male 38% Female	12%
Multi Sports (Thursday)	Years 1 to 6	59	27%	64% Male 36% Female	12%
Multi Sports (Friday)	Years 1 to 6	49	16%	71% Male 29% Female	6%
Choir Club (Tuesday)	Years 1 to 6	11	27%	27% Male 73% Female	27%
Eco Club (Tuesday)	Years 1 to 6	51	14%	57% Male 43% Female	12%

Table 5: Unity Community Primary

	Year Group	Registered pupils	Pupil Premium	Sex	Pupils with SEND
Girls Football	Years 5 to 6	23	30%	100% Female	22%
Boys Football	Years 5 to 6	32	56%	100% Male	16%
Multi Sports	Years 1 to 3	60	12%	53% Male 47% Female	17%
Dance Club	Years 1 to 2	27	4%	30% Male 70% Female	7%
Lego Club	Years 1 to 2	15	0%	40% Male 60% Female	6%
Choir Club (Tuesday)	Years 1 to 6	11	27%	27% Male 73% Female	27%
Eco Club (Tuesday)	Years 1 to 6	51	14%	57% Male 43% Female	12%

9. Capital improvements

We continue to engage with the Local Authority and Manchester Active in the installation of a MUGA pitch at Unity Community Primary. Funding has been agreed and planning application is still awaiting approval from the local authority planning department.

10. Budget

This was the first year we were operating a lagged census. The pupil numbers taken at October Census indicated the funding we were to receive at Unity. This would result in the school not receiving funding based on estimated pupil numbers. As such the school was supporting 367 pupils on a budget for 329 pupils.

Considering this challenge the school still performed better than budget, making a positive contribution for the year of 67k against a budget of -6k. Longsight also performed better than budget making an overall contribution of 13k compared to a budget of 3.8k.

Unity Nursery also performed better than budget making an overall contribution of 47k against a budget of 9.7k. This can be attributed to several factors, including an increase in rates received per hour per child and increasing pupil numbers. It is important to note the nursery only contributes 5% management fee and doesn't contribute separately towards utilities, however as the budgets are combined this shouldn't matter and overall, the school and nursery made a positive contribution of over 100k.

Financial performance for the year was better than forecast with additional income of 140k. Whilst additional costs amounted to £88k the additional income was mainly linked to the increased income for staff pay awards. This resulted in the Trust achieving a surplus operating budget of 140k or minus 55k after depreciation. We have modelled the financial position of the Trust over a three-year period, which recognises the need to grow to sustain our existing central team costs in addition to demonstrating our influence and impact.

Within our budget setting process, we are required to seek approval from the ESFA any related party transactions over £40,000. We currently have an RPT with our sponsor, The Big Life Company. This contract has been in place since the inception of the Trust and provides the Trust with a below cost service to provide essential back-office functions including HR, payroll, finance, marketing and communications, health and safety and legal advice. A recent procurement of these services was completed, awarding the contract to The Big Life Company for a period of three years, which has been approved by the Related Party Transaction team at the ESFA.

11. Audit and Compliance

We have undertaken two internal audits during the year, conducted by Red Rambler. This included budget planning, monitoring, and reporting, and GDPR. All actions identified were low level and have been addressed in year.

Additional self-assessments are completed annually, including the academy trust handbook, School resource management advisor (SRMA), and the development of an estates strategy to inform the self-assessment submission to the ESFA.

12. Growth

We successfully transferred in the Manchester Sensory Support Service in January 2025. As the service transferred mid-year, we have not presented any data in this report. Data for this service does not follow the same format as our primary schools therefore this will be presented differently.

13. Governance

The MAT board met four times in the year, and the local governing committees' (which are advisory committees) met four times. The Trust Finance, Risk and Audit committee met four times this year. An AGM was held in January 2025, reporting to the members of the Trust.

Big Life School Members Attendance at AGM	
Name	Attendance
Karina Carter	1/1
Tayyaba Javed	1/1
Edna Robinson	1/1
Dolly Bedi	0/1
Saki Chowdhury	0/1
Richard Scorer	1/1
In Attendance	
Keith Smith	1/1
Fay Selvan	1/1
Emma Perry	1/1
Jude Lee	1/1
Rukhsana Ahmed	1/1
Rebecca Gibbons	1/1
Teresa Chase	1/1
Multi Academy Trust Board Attendance	
Name	Attendance
Emma Perry (Chair)	4/4
Andrea Heffernan	2/4
Colin Ralph	4/4
Fay Selvan	3/4
Liam McDaid (Vice Chair)	0/4
Lisa Brooks	4/4
Matt Wallis	4/4
Phil Trohear	3/4
Sandra Sinclair (Resigned 9 th July 2025)	2/3

In Attendance	
Keith Smith	4/4
Rebecca Gibbons	4/4
Rukhsana Ahmed	4/4
Jude Lee	4/4
Teresa Chase	4/4
Finance, Risk, and audit committee Attendance	
Trustee Name	Attendance
Andrea Heffernan (Chair)	4/4
Colin Ralph	4/4
Fay Selvan	4/4
Liam McDaid	3/4
In Attendance	
Keith Smith	4/4
Rebecca Gibbons	4/4
Longsight Community Primary Local Governing Committee Attendance	
Governor Name	Attendance
Liam McDaid (Chair)	4/4
David Grimes (Vice Chair)	3/4
Alia Ali-Beag	2/4
Sandra Saleh	3/4
Jenna Saide (Parent Governor)	2/4
Amina Ahmed (Parent Governor)	4/4
Lauren Killen (Staff Governor)	2/2
Natalie Dunne (Staff Governor) – Resigned Feb 25	1/2
In Attendance	
Rukhsana Ahmed	4/4
Susan Parker-Stone	3/4
Keith Smith	4/4
Rebecca Gibbons	3/4
Unity Community Primary Local Governing Committee Attendance	
Governor Name	Attendance
Matt Wallis (Chair)	4/4
Nia Simpson (Resigned 6 th Feb 25)	2/2
Shaun Jackson (Vice Chair)	4/4
Olayemi Sola-Oluleye (Parent Governor)	3/4
Dr Ehab Gusbi	4/4
Dominic Taylor (Parent Governor)	3/3
Bhakti Joshi	2/2
Rodo Abdi	2/2
In Attendance	
Jude Lee	4/4
Katy Burton	4/4
Keith Smith	4/4
Rebecca Gibbons	4/4